DOCUMENT RESUME

ED 078 987 RC 007 094

TITLE	Supplementary Projects and Activities for Wisconsin Native Americans.
INSTITUTION	Wisconsin State Dept. of Public Instruction, Madison. Div. of Instructional Services.
PUB DATE	[72]
NOTE	34p.
EDRS PRICE	MF-$0.65 HC-$3.29
DESCRIPTORS	*Activities; *American Indians; Audiovisual Instruction; Drug Education; *Educational Development; Federal Aid; *Program Descriptions; *Project Training Methods; State Aid; Teacher Education
IDENTIFIERS	*Wisconsin

ABSTRACT

The booklet contains a brief listing of supplementary projects and activities for Wisconsin American Indians in which the Department of Public Instruction assumes a primary role. Examples of the projects and activities are: American Indian enrichment project, audio listening center, audio-visual program development on post-high school opportunities for Indian students, drug education, Elementary and Secondary Education Act (ESEA) Title I project offering services to Indians, and workshops for teachers of Indian children. Special funds provided to the local public school districts for eligible Indian students on non-taxable lands under the Johnson O'Malley and Federally Impacted Aid programs have not been included. In addition, programs funded with state and/or Federal resources which benefit Indian students but also are provided to non-Indian students have not been listed. (FF)

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SUPPLEMENTARY PROJECTS AND ACTIVITIES

FOR

WISCONSIN NATIVE AMERICANS

PROVIDED AND SUPPORTED
UNDER THE AUSPICES
OF THE

DEPARTMENT OF PUBLIC INSTRUCTION
126 LANGDON STREET
MADISON, WISCONSIN 53702

WILLIAM C. KAHL, STATE SUPERINTENDENT

[1972]

ED 007094

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INTRODUCTION

This booklet contains a brief listing of those supplementary projects and activities for Wisconsin Native Americans in which the Department of Public Instruction assumes a primary role. Special funds provided to local public school districts for eligible Indian students on non-taxable lands under the Johnson-O'Malley basic support program and the Federally Impacted Aid program have not been included. In addition, there are several programs funded with state and/or federal resources which benefit Indian students but also are provided to non-Indian students and therefore have not been listed.

TITLE: American Indian Enrichment: An Intercultural Program Based On Selected Library Materials for Wisconsin Schools With A High Concentration of Native Americans

DESCRIPTION: This project sees the library as a resource center in which the Native Americans, through their local Indian Education Committees, can enhance the development and expansion of American Indian cultural materials in the selected public and private K-12 schools of Wisconsin with the Great Lakes Inter-Tribal Council Education Committee.

The following schools were awarded grants:

Bowler Public Schools
Bayfield Public Schools
Gresham Elementary and High School
Franklin Middle (Shawano)
Rock Ledge Elementary (Seymour)
Black River Falls Junior High
Ashland Junior and Senior High
Hayward Public Schools
Westwood Elementary School (West DePere)
Freedom Elementary and Junior High Schools
Siren Consolidated Schools
Erickson Elementary (Superior)

Non-Public Schools

St. Joseph's Elementary (Keshena)
St. Anthony's Elementary (Neopit)
Holy Family Elementary (Bayfield)
St. Cecilia's Elementary (Wisconsin Dells)

AMOUNT AND SOURCE OF FUNDING: ESEA, Title II $19,000

CONTACT PERSON:

William Pichette, Administrator
ESEA, Title II
Department of Public Instruction

Roger Philbrick, Consultant
Indian Education
Department of Public Instruction

TITLE: Audio Listening Center

DESCRIPTION: Among the high priority concerns in education today are reading, technology and individualization. This project will combine refined individualized materials with the technology of recorded materials, tapes, etc., to focus on the Right-To-Read by every child in the school district.

AMOUNT AND SOURCE OF FUNDING: ESEA, Title II $8,000.00

CONTACT PERSON:

Alden Bauman
District Administrator
Lac du Flambeau Schools
Lac du Flambeau, Wisconsin

William Pichette, Administrator
ESEA, Title II
Department of Public Instruction

TITLE: Audio-Visual Program Development on Post High School Opportunities for Indian Students

DESCRIPTION: A grant was issued to the Guidance and Counseling Department of Lakeland Union High School at Minocqua to develop a slide presentation depicting settings and programs at two of the four post-high school Indian schools in the United States. The slide-tape program would be used in counseling Indian students and parents regarding opportunities for training at these two schools.

AMOUNT AND SOURCE OF FUNDING:

ESEA, Title III Guidance, Counseling & Testing $1,030.00

CONTACT PERSON:

R. G. Banks
Director of Guidance
Lakeland Union High School
Minocqua, Wisconsin

Thomas Diener
Guidance Consultant
Department of Public Instruction

TITLE: Drug Education Project

DESCRIPTION: An important part of the Drug Education Project is working with a 15-member training team of key people. This year Harold Frogg, Director of GLITC Alcoholism Treatment Program, is on the team. Two of the workshops sponsored by the project will involve Indian participants. (Shell Lake on March 10 and Minocqua about April 14). Detailed planning for both will be done by a mixed Indian-white committee with co-chairmen, Harold Frogg and Kenneth Weisman.

AMOUNT AND SOURCE OF FUNDING:

Each workshop is budgeted for $500.00 in the Drug Education Project funded by the Office of Education Drug Program.

CONTACT PERSON:

Luida E. Sanders, Project Coordinator
Joanne Potts, Project Assistant
Department of Public Instruction

Harold Frogg, Director
Great Lakes Inter-Tribal Council Alcoholism Treatment Program
P. O. Box 5
Lac du Flambeau, Wisconsin 54538

Kenneth Weisman, Drug Education Specialist
CESA 2
P. O. Box 168
Minocqua, Wisconsin 54548

TITLE: ESEA Title I Projects Offering Services to Indians FY 1972

Bayfield: "Educational Improvement for the Educationally Deprived Child with Emphasis on Developmental Reading"

DESCRIPTION: This project involves 31 children, 23 of which are American Indian. It is centered around English-reading activities.

AMOUNT OF FUNDING: $13,124.00

CONTACT PERSON:

Donald Anderson, Administrator
Bayfield Public Schools
Bayfield, Wisconsin

Frank N. Brown, Administrator
Esea, Title I
Department of Public Instruction

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Black River Falls: "Title I, ESEA Project"

DESCRIPTION: This project serves 235 children of which 115 are American Indians. The project activities include reading through individualization, Youth Tutoring Youth, health screening, elementary guidance, and cultural enrichment.

AMOUNT OF FUNDING: $81,598.00

CONTACT PERSON:

G. Curtis Cooksey, Assistant Administrator
Black River Falls Public Schools
Black River Falls, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Cooperative Project - "Instructional Summer Program, University of Wisconsin-Eau Claire"

DESCRIPTION: Four districts, Black River Falls, Eau Claire, Hayward, and Racine are cooperating in this ESEA Title I project. The cultural background of the children involved includes Black, Spanish-American, Chippewa and Winnebago Indian. During the summer the children attend lab school at the University. The project objectives include: "To promote understanding and positive feeling for one's own culture and values as well as the culture and values of other subgroups." "Increased competence in communication skills" and "Growth in identity of self as an individual, as a member of a distinct and contributing subculture group, and as a truly participating member of the general society."

AMOUNT OF FUNDING: $24,855.00

CONTACT PERSON:

G. John Stoelting
University of Wisconsin
Eau Claire, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Flambeau: "Follow Through Project"

DESCRIPTION: This project has as its objectives (1) The development of non-professionals as parent-educators, and as effective participants in the classroom teaching process; (2) The development of appropriate instructional tasks which can be carried from the school into the home to establish a more effective learning environment; and (3) The development of parents as partners in the educational program for their children. There are 165 children being served and 125 of them are American Indian.

AMOUNT OF FUNDING:		
	EOA funds	$98,979.62
	Non-federal contribution	13,952.50
	ESEA Title I	14,893.84

CONTACT PERSON:

Janet Jubert
Lac du Flambeau Schools
Lac du Flambeau, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Flambeau: "Project Share"

DESCRIPTION: There are 89 children involved in this project, 62 of which are American Indian. The activities include cultural enrichment, English-reading, English-other language arts, mathematics, physical education-recreation.

AMOUNT OF FUNDING: $12,391.14

CONTACT PERSON:

Harold Lunde
CESA 3
Gillett, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Hayward: "4 Phase Program For Disadvantaged Students"

DESCRIPTION: Cultural enrichment, English-reading, mathematics, physical education, natural science, social science, guidance counseling are all activities included in this project. Of the 255 children served, 111 are American Indians.

AMOUNT OF FUNDING: $65,293.00

CONTACT PERSON:

Harold Helwig
Hayward Public Schools
Hayward, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Milwaukee: "ESEA Title I Project"

DESCRIPTION: In fiscal year 1971, 98 of the 14,975 children served by this project were American Indian. The activities include: pre-kindergarten, kindergarten, language development, reading, ESL, guidance, social work, psychological services, environmental education, returnee counselor project, and projects for handicapped children.

AMOUNT OF FUNDING: $4,138,870.00

CONTACT PERSON:

Allan Nuhlicek
Milwaukee Public Schools
P. O. Drawer 10K
Milwaukee, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Minocqua: "Project Share"

DESCRIPTION: Youth Tutoring Youth, academic and supportive services are among the features of this ESEA, Title I project. Twenty-five of the thirty children served are American Indians.

AMOUNT OF FUNDING: $8,850.00

CONTACT PERSON:

Harold Lunde
CESA 3
Gillett, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Pulaski: "Operation Advance and Better Health"

DESCRIPTION: Instructional activities of this project focus on language arts, mathematics. Home contact kits are used. Health is offered as a supportive service. Children totaling 131 were served by this project with 20 being American Indians.

AMOUNT OF FUNDING: $39,128.00

CONTACT PERSON:

John Wigman
Pulaski Public Schools
Pulaski, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Seymour: "Special Services"

DESCRIPTION: Mathematics, attendance, food, health, reading, library services are activities associated with this project which involves a total of 265 children. One hundred of the children are American Indians.

AMOUNT OF FUNDING: $40,347.00

CONTACT PERSON:

Ervin Bathke
Seymour Central Junior High School
Seymour, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Shawano: "ESEA, Title I Project"

DESCRIPTION: Approximately 400 American Indian students are served by this project which covers a wide range of areas. Included are the following phases: health, pre-school, social services, library, reading, home-school coordinator, inservice and summer school.

AMOUNT OF FUNDING: $121,587.00

CONTACT PERSON:

Gilbert M. Muellenbach
Shawano Public Schools
204-210 South Franklin
Shawano, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Webster: "Reading and Arithmetic Enhancement"

DESCRIPTION: Reading and math centers have been created to serve 92 children, K-6. Thirty-four of these children are American Indians.

AMOUNT OF FUNDING: $25,645.00

CONTACT PERSON:

William J. Plath
Webster Public Schools
Webster, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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West DePere: "Project Link"

DESCRIPTION: The project activities of this ESEA, Title I project include cultural enrichment, English-reading, English-speech, and ego development. Seventy-five of the 135 children served are American Indian.

AMOUNT OF FUNDING: $5,350.00

CONTACT PERSON:

Marlynn Bartels
CESA 9
1927 Main Street
Green Bay, Wisconsin 54302

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Winter: "Reading and Arithmetic Improvement"

DESCRIPTION: This project centers around reading and arithmetic instruction. Of the 68 children involved, 19 are American Indian children.

AMOUNT OF FUNDING: $23,186.00

CONTACT PERSON:

Administrator
Winter Public Schools
Winter, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

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Wisconsin Dells: "Reach and Teach"

DESCRIPTION: English-reading, English-speech, English-other language arts, mathematics and library are all included in this ESEA, Title I project. American Indian children comprise 47 of the total 125 children enrolled.

AMOUNT OF FUNDING: $36,622.00

CONTACT PERSON:

R. W. Fenske, Administrator
Wisconsin Dells Public Schools
Wisconsin Dells, Wisconsin

Frank N. Brown, Administrator
ESEA, Title I
Department of Public Instruction

* * * * *

TITLE: Food Service Programs

National School Lunch Program
School Breakfast Program
Special Milk Program
Commodity Distribution Program

DESCRIPTION: The various Food Service Programs are designed to provide for the nutritional needs of the recipient. Free lunches and breakfasts are provided to needy eligible students so determined by the district's eligibility standards and are fully reimbursed by federal and state funds. The extent to which the Indian children benefit from the programs is directly related to the extent the programs are offered in the schools which they attend.

AMOUNT AND SOURCES OF FUNDING:

National School Lunch Program (Federal and State funds)

Each Type A lunch served - - - - - 8 cents
Each free lunch served - - - - - -40 cents

State supplemental payments for free lunches served are also provided an amount not to exceed 20 cents per lunch to supplement the difference between the 48 cent federal reimbursement and the district's average per meal cost.

Approximately 8 cents per meal is provided through the availability of donated USDA foods.

Breakfast Program (Federal funds)

20 cent reimbursement for breakfast served to needy children.
5 cents reimbursement for breakfast served to students not eligible to receive free lunches. (paying students)

Special Milk Program (Federal funds)

4 cents per 1/2 pint of milk consumed by students exclusive of the 1/2 pint that is provided as a component of the lunch and breakfast program.

Commodity Distribution Program

The DPI has administrative responsibility for the distribution of USDA donated foods to 25 counties operating needy family assistance programs, to the extent that Indian families reside in these counties and meet the income-family size eligibility scales they are eligible to receive the available foods distributed through the County Social Service Agency.

CONTACT PERSON: Edward J. Post, Administrator
School Food Service Programs
Department of Public Instruction

TITLE: Great Lakes Inter-Tribal Council Education Committee

DESCRIPTION: Provide funding to facilitate attendance and participation of members of the Great Lakes Inter-Tribal Council Education Committee. This is an Advisory Committee to the State Superintendent on Indian Education.

AMOUNT AND SOURCE OF FUNDING:

Johnson-O'Malley Program	1972-73	$12,000.00

CONTACT PERSON:

Arnold M. Chandler, Administrator
Edwin Embertson, Indian Education Consultant
Roger Philbrick, Indian Education Consultant
Department of Public Instruction

TITLE: Great Lakes Inter-Tribal Council Education Subcommittee

DESCRIPTION: Provide financial resources for the GLITC Education subcommittee to meet with Department of Public Instruction staff to determine guidelines, priorities and allocation for Indian education funds.

AMOUNT AND SOURCE OF FUNDING:

Johnson-O'Malley Program	1972-73	$2,500.00

CONTACT PERSON:

Arnold M. Chandler, Administrator
Edwin Embertson, Indian Education Consultant
Roger Philbrick, Indian Education Consultant
Department of Public Instruction

TITLE: Hayward High School-Lac Courte Oreilles Photography Project

DESCRIPTION: This program provides a course in photography and picture evaluation that may develop into professional and/or vocational employment for participants and also provide a recreational activity that will help to foster creativity and responsibility in the participants. This program will be designed for approximately 30 students in grades 9-12 attending the Hayward School System. Students who have below average academic achievement levels, those who are physically handicapped and those from socially and economically disadvantaged backgrounds will be given special consideration and attention. Students will be assigned to photograph and process pictures of various school events. Full responsibility for the pictorial portion of the school yearbook will be a part of their responsibilities.

AMOUNT AND SOURCE OF FUNDING:

VEA of 1968, Part B Disadvantaged	$1514.54

CONTACT PERSON:

C. W. Spangler, Special Needs Consultant
Bureau for Career and Manpower Development
Department of Public Instruction

TITLE: High School Equivalency Program

DESCRIPTION: Assist local high schools in developing adult high school activities. Conduct high school equivalency testing program. Award certificates to successful candidates.

AMOUNT AND SOURCE OF FUNDING:

Department of Public Instruction

CONTACT PERSON:

Floyd E. Wiegan
Administrative Consultant
Department of Public Instruction

TITLE: Home-School Coordinator Training Program

DESCRIPTION: This highly field-oriented program developed at the University of Wisconsin-Stout is an educational training strategy designed to prepare Native Americans to function effectively in Wisconsin's public schools (where there is a significant Native American population) as a liaison between the school community and the home. In particular, the coordinator will develop the competencies necessary to counsel Native American students with respect to motivation, behavior and to the student's attitudes about himself and his social environment. The coordinator will assist with administering and interpreting evaluative tests of Native American children. He will also deliver services such as providing information about career opportunities available in post-high school vocational or academic settings; enhancing communication between parents and school authorities; and assisting teachers in their efforts to more effectively teach Native American youngsters.

This ten-month program (August 1, 1972 to June 15, 1973) is a cooperative effort with the Department of Public Instruction through the Education Professions Development Act, Part B-2, the Johnson-O'Malley Program, the Bureau of Indian Affairs, the Higher Educational Aids Board and the University of Wisconsin-Stout in cooperation with the Great Lakes Inter-Tribal Council Education Committee and the following public school districts:

Ashland	Lac du Flambeau	Siren
Bayfield	Freedom	Webster
Black River Falls	Hayward	West DePere
Bowler	Lakeland U. High	Wisconsin Dells
Crandon	Pulaski	Wisconsin Rapids
Cumberland	Seymour	

AMOUNT AND SOURCES OF FUNDING:

A.	Department of Public Instruction (Part B-2, Education Professions Development Act)	$23,431.24
B.	Johnson-O'Malley Program	6,600.00
C.	Higher Education Aids Board	9,000.00
D.	Bureau of Indian Affairs	9,000.00
	TOTAL	$48,031.24

CONTACT PERSON: Mrs. Jackie W. Johnson, Associate Director
Teacher Education--Federal Programs
Department of Public Instruction

Roger R. Philbrick, Consultant
Indian Education
Department of Public Instruction

TITLE: LSCA - Title I (Library Services) Affecting Indians
Special Indian Community Projects

Sand Lake Reading Center

DESCRIPTION: Establishment of a center as a branch of the Barron County Library

AMOUNT OF FUNDING:

FY 71 $2,950.00

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Brown County Library for Oneida Branch

DESCRIPTION: Establishment and maintenance of a county library branch in the Oneida community.

AMOUNT OF FUNDING:

FY 71 $3,000.00
FY 72 $3,000.00

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Menominee County Library

DESCRIPTION: An ongoing project which initially established the county library and has continued to support. Headquarters in courthouse at Keshena.

AMOUNT OF FUNDING:

FY 71 $15,800.00
FY 72 $11,625.00

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Multicounty Library Service System

DESCRIPTION: A special project for Indian culture materials. The system makes these available to the Indian headquarters in Ashland through the bookmobile service to the reservations and Indian community, the libraries on the reservations and the various public libraries near the reservations.

AMOUNT OF FUNDING:

FY 71 $18,000.00

FY 72 $12,750.00

CONTACT PERSON:

Ione Nelson
Public Library Consultant
Department of Public Instruction

TITLE: General Purpose Library System Development Projects

Multicounty Library Service System

DESCRIPTION: This northwest Wisconsin library system provides public library service to the Indians on the reservations and one Indian community in its area. Services include use of any public library in the area, bookmobile services to the reservations and the community and stocking of libraries on reservations. Total project funds are not broken down for service to individual groups of people.

AMOUNT OF FUNDING:

FY 71 $77,000.00
FY 72 $86,503.00

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Disadvantaged - Outreach Projects

DESCRIPTION: The Racine and Madison Public Libraries have special programs designed to reach the disadvantaged including the Indian population.

AMOUNT OF FUNDING:

FY 71 $25,370.00
FY 72 $32,470.00

CONTACT PERSON:

Ione Nelson
Public Library Consultant
Department of Public Instruction

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TITLE: LSCA - Title II (Construction)

DESCRIPTION: Assistance to the Oneida community for construction of a library facility in the community building.

AMOUNT OF FUNDING:

FY 72 $35,000.00

CONTACT PERSON:

Ione Nelson
Public Library Consultant
Department of Public Instruction

TITLE: Menominee County K-12 Impact Study

DESCRIPTION: A statistical compilation and evaluation of identifiable factors concerning the proposal that Menominee County separate from the Shawano School District and have its own K-12 public school district. Some of the factors investigated were a review of available facilities, suggested attendance patterns, financial impact, school census and enrollment information and Menominee County student dropout information. All cost projections were based on the proposed philosophy and curriculum developed by the Menominee County Education Committee, Inc., a committee made up entirely of Menominees.

AMOUNT AND SOURCES OF FUNDING: Time and expenses of educational consultants. State funding only.

CONTACT PERSON: Roger Sunby, Consultant
Bureau of Organization and Facilities
Department of Public Instruction

TITLE: Proposal For Grant Program On Problems Incident to School Integration - Jt. District No. 8, Shawano

DESCRIPTION: Under this proposal a Project Director and Assistant Project Director would be employed to help the school district develop a human relations training program and implement programs of inservice training for school personnel to deal with problems incident to school integration in order to provide for the needs of Indian children. It is recommended that the Project Director be a Menominee Indian.

AMOUNT AND SOURCE OF FUNDING:

$82,510 requested under the provision of Civil Rights Title IV, Section 405 of Public Law 88-352. $2,000 in kind payment by Shawano district.

CONTACT PERSON:

Arnold A. Gruber, District Administrator
Shawano Public Schools
204-210 South Franklin Street
Shawano, Wisconsin

Paul Derwinski, Program Officer
Department of Health, Education & Welfare
Office of Equal Educational Opportunity
300 South Wacker Drive
Chicago, Illinois 60606

William W. Colby, Director
Equal Educational Opportunity
Department of Public Instruction

TITLE: Reforming Local Career Development Directions

DESCRIPTION: Extensively revise K-12 Career Development Curriculum materials.

AMOUNT AND SOURCE OF FUNDING:

ESEA Title III Guidance and Counseling $7,806.00

CONTACT PERSON:

Fred Ponschok, LVEC
Shawano Public Schools
204-210 South Franklin
Shawano, Wisconsin 54166

Richard R. Roth, Director
Bureau for Pupil Services
Department of Public Instruction

TITLE: Regional Conferences

DESCRIPTION: A series of regional conferences with Indian Education Committees, school boards, administrators, Indian educators and representatives of the Bureau of Indian Affairs will be conducted during November 1972 to discuss Johnson-O'Malley Programs, the Indian Education Act and Public Law 874.

AMOUNT AND SOURCE OF FUNDING:

Johnson-O'Malley Program	1972-73	$5,000.00

CONTACT PERSON:

Arnold M. Chandler, Administrator
Edwin Embertson, Indian Education Consultant
Roger Philbrick, Indian Education Consultant
Department of Public Instruction

TITLE: Reopening of 7th and 8th Grades at St. Joseph School, Keshena and St. Anthony School, Neopit

DESCRIPTION: The two schools at Neopit and Keshena were requested by the Menominee Indians to reopen the 7th and 8th grades of the schools which were closed several years ago due to lack of funds. With the assistance of ESEA Title II the two schools were able to purchase substantial instructional materials for the upper grades to implement the curriculum.

AMOUNT AND SOURCE OF FUNDING: ESEA, Title II $5,000.00

CONTACT PERSON:

Rev. Mark Schommer
Diocesan Director of Education
Green Bay, Wisconsin

William Pichette, Administrator
ESEA, Title II
Department of Public Instruction

TITLE: Resource Center for Indian Materials

DESCRIPTION: The Instructional Materials Center staff of Abraham Lincoln Middle School has made strong efforts to select materials which include minority groups to promote better human relations within their student body. Their primary need now is to implement the sixth grade curriculum study of Early Man. At this time they wish to concentrate on materials about the American Indian. Selection of these materials will be made by the sixth grade Learning Coordinator, teachers and students and the Audiovisual and Library Consultant using standard selection tools, bibliographies such as the one prepared by the State Historical Society on Wisconsin Indians, and the University of Minnesota. In addition to increasing awareness of other cultures and appreciation of one's own, more minority oriented materials would strengthen the communication skills of reading, reference, critical thinking, writing and speaking. Presentations such as skits, plays, tapes and slide programs could be planned and prepared through the resources and equipment housed in the library/media area.

AMOUNT AND SOURCE OF FUNDING: ESEA, Title II $8,000.00

CONTACT PERSON:

Ms. K. Jane Becker, IMC
Abraham Lincoln Middle School
909 Sequoia Trail
Madison, Wisconsin

William Pichette, Administrator
ESEA, Title II
Department of Public Instruction

TITLE: School Psychological and School Social Work Services in Shawano and Other Communities having High Numbers of Indian Students

DESCRIPTION: Approximately four school social workers and ten school psychologists spend a significant proportion of their school year working with Indian students.

AMOUNT AND SOURCES OF FUNDING:

50% state funds under Handicapped Statute with balance a combination of ESEA Titles I and III and local funding. Approximately $60,000 total funds are expended annually.

CONTACT PERSON:

Richard R. Roth, Director
Bureau for Pupil Services
Department of Public Instruction

TITLE: Special Projects Related to Public School Programs

DESCRIPTION: Special program funding to local school districts to improve educational opportunities for Indian pupils. Kinds of programs include Home-School Coordinators, teacher aides, tutoring, study centers, providing for parental cost expenditures, special transportation, remedial education, special education, expansion of curriculum offerings (Indian history, Indian culture, Indian literature), and Indian clubs.

AMOUNT AND SOURCE OF FUNDING:

Johnson-O'Malley Program	1972-73	$340,000.00

CONTACT PERSON:

Arnold M. Chandler, Administrator
Edwin Embertson, Indian Education Consultant
Roger Philbrick, Indian Education Consultant
Department of Public Instruction

TITLE: Workshop for Teachers of Indian Children

DESCRIPTION: A workshop for teachers of Indian children has been conducted to provide a setting whereby participants could get understanding, sensitivity and knowledge about contemporary Indians and to develop units of study and current materials relating to Indian tribes of our region.

AMOUNT AND SOURCE OF FUNDING:

Johnson-O'Malley Program	1972-73	$12,000.00

CONTACT PERSON:

Arnold M. Chandler, Administrator
Edwin Embertson, Indian Education Consultant
Roger Philbrick, Indian Education Consultant
Department of Public Instruction